California Department of Education
Personnel Services Division
PO-066B (REV. 11/2015)

\boxtimes	PROPOSED
	CURRENT

DUTY STATEMENT

DUTY STATEMENT		Note: Shaded area is for Personnel Office use only.				
		PERSONNEL REQUEST NO.	EFFECTIVE DATE			
DIVISION			POSITION NUMBER (Agency – Unit – Class – Serial)			
Family Engagement Office		174-110-2656-030				
UNIT		POSITION CONTROL NO.	POSITION CONTROL NO.			
Office of S	chool-Based Health Programs	0085				
INCUMBENT		CLASS TITLE	CLASS TITLE			
Vacant		Education Programs Con	sultant			
	2 sentences) describe the position's organizational settin					
Under the direction of the Education Administrator I of the Office of School-Based Health Programs (OSBHP), in the Family Engagement Office, the Education Programs Consultant works collaboratively with staff in the OSBHP, other program units within the Family Engagement Office and the California Department of Education (CDE) to serve as the lead for social and emotional learning (SEL) and also works to support and address student mental health and wellness and performs the following duties:						
% of time performing duties	Indicate the duties and responsibilities assigned to the related tasks under the same percentage with the high (Use additional sheet if necessary)		of time spent on each. Group			
45%	SEL: Provides programming for SEL professional development and provides technical assistance to local educational agencies (LEAs) to support the California School Climate, Health, and Learning Surveys (CalSCHLS) (identified as the California Healthy Kids Survey in Senate Bill 129). Stays current on research, educational trends, policies, national and statewide efforts pertaining to SEL; acts as the division SEL lead; builds local capacity in the statewide implementation of the CDE's Transformative-SEL competencies and resources; provides technical assistance and responds to inquiries for SEL; maintains/updates SEL web pages and web resources; compiles and disseminates best practices, resources, guidance on SEL through monthly newsletter, listserv, and social media; and builds collaborative partnerships with internal and external partners to support SEL implementation and expansion in the state.					
30%	Student Mental Health: Supports the overall division's mission to address the whole child through expanding student mental health and wellness; supports the development of a statewide infrastructure to increase mental health awareness, eliminate stigma, and improve access to student mental health services; assists in the implementation of legislative mandates on student mental health, and works to support and address student mental health and wellness.					
10%	Presentations/Meeting Coordination : Plans, coordination Prepares and delivers presentations and training national conferences.					
10%	Document Preparation: Prepares a wide range grant proposals, Requests for Applications/Propose to stakeholder inquiries, briefing documents, talking correspondence.	osals, contracts, budget cha	ange proposals, responses			
5%	Administrative/Other Duties: Participates in state of projects; follows established workflow procedu colleagues with projects as needed; and perform	res and office protocols; as	ssists OSBHP and division			

To be reviewed and signed by the supervisor and employee:								
Supervisor's statement:								
 I have d 	I have discussed the duties and responsibilities of the position with the employee							
I have signed and received a copy of the duty statement.								
SUPERVISOR'S	UPERVISOR'S NAME (Print) SUPERVISOR'S SIGNATURE			DATE				
		Ø						
Employee's statement:								
I have discussed the duties and responsibilities of the position with my supervisor								
I have signed and received a copy of the duty statement								
EMPLOYEE'S NAME (Print)		EMPLOYEE'	S SIGNATURE		DATE			
		Ø						
Distribution:	Original: Official Personnel File	Copy: Supervisor	Copy: Employee	Copy: Program File				